Page, F M., Jr. and Page, J.A., "Perceptions of the teaching profession and educational reform," Vol.19, No. 3, pp. 176-184.

Paige, G.C., "Teaching the thinking process that occurs during problem solving," Vol.19, No. 1, pp. 29-40.

Palardy, J.M., "Three instances of myopia among teachers in public schooling," Vol.19, No. 1, pp. 49-52.

Palardy, J. M., "Behavioral modification: It works, but...," Vol.19, No. 2, pp. 127-132.

Palardy, J. M., "'Tall' school organization: A negative factor in teacher/principal empowerment," Vol. 19, No. 3, pp. 185-188.

Parish, T.S. & Huslig, C., "A comparison of college students' eye and hand dominance: Some explanations and implications," Vol.19, No. 2, pp. 133-134.

Parish, T. S., "Using 'quality school' procedures to enhance student enthusiasm and student performance," Vol.19, No. 4, pp. 266-268.

Peretti, P. O. & Di Vittorrio, A., "Effect of loss of father through divorce on personality of the preschool child," Vol.19, No. 4, pp. 269-273.

Pollard, C., "Effects of interactive videodisc instruction on learner performance, learner attitude, and learning time," Vol.19, No. 3, pp. 189-196.

Rawson, H. E., "The effects of intensive short-term remediation on academic intrinsic of 'at risk' children," Vol.19, No. 4, pp. 274-285.

Reilly, D., "Educational reform and school psychology: Warnings from Cyprus," Vol.19, No. 1, pp. 41-48.

Scott, M.E., Scherman, A., & Phillips, H., "Helping individuals with dysiexia succeed in adulthood: Emerging keys for effective parenting, education and development of positive self concept." Vol. 19, No. 3, pp. 197-204.

Snell, J.C., Mekies, S., Parimanath, A., & Green, D.W., "Snell Educator Effectiveness Index: An instrument for faculty evaluation by students," Vol.19, No. 4, pp. 286-290.

Solley, B. A. & Payne, B.D., "The use of self-talk to enhance children's writing," Vol.19, No. 3, pp. 205-213.

Sonnier, I. L. & Sonnier, C.B., "The Sonnier model of educational management: Implementing holistic education," Vol.19, No. 2, pp. 135-140.

Strom, R., Fisharah, F., Strom, S., El-Samadony, E. I., El Khatib, A., & Wurster, S., "Parent expectations of Egyptian children," Vol. 19, No. 4, pp. 291-301.

Strom, R., Johnson, D., Strom, S. & Daniels, S., "Developing curriculum for parent and grandparent immigrants and refugees from Vietnam and Central/South America," Vol.19, No. 1, pp. 53-60.

Thomas, B., "Cooperative learning in the elementary education classroom: Learning by experience," Vol.19, No. 1, pp. 9-12.

Tomic, W., "The action-theoretical approach in educational psychology." Vol.19, No. 4, pp. 302-311.

Walker, J.G. & McLaughlin, T.F., "Self-contained versus resource room classroom placement on the achievement of mildly mentally handicapped children: A review," Vol.19, No. 3, pp. 214-225.